



Retention Policy and Procedures

Promotion of a DIA scholar shall be determined as follows:

DuBois Integrity Academy retention policy as required by Georgia Law of O.C.G.A. § 20-2-283 and SBOE rule 160-4-2-.11. O.C.G.A. § 20-2-283 requires students in third and fifth, grade to not be promoted to the next grade if the student scores lower than a Developing Learner on the Georgia Milestones assessment. O.C.G.A. § 20-2-283 allows the student to be promoted to the next grade if the student scores as a Developing Learner or above on a second administration of the Georgia Milestones. If a student should score a level 2 the content reading/ELA but demonstrates proficiency with the state approved grade level Lexile score will meet the requirements for passing the Georgia Milestones. If a student scores a level 2 in reading/ELA and does not meet the state required Lexile passing score, that student will have to retest.

If a student does not score as a Developing Learner or above on a second administration of the Georgia Milestones, a parent, guardian, or teacher can appeal the decision to retain the student, and the school must convene a placement committee to determine the student's grade placement in the next school year

Scholars in grades K, 1, 2 and 4 must meet grade level standards in the core content areas (including reading, language arts, math, science, and social studies) to be promoted to the next grade level. Promotion will be based upon standards established for each subject. Attendance of less than 85% will also serve as a major consideration in the decision to retain a scholar.

DIA scholars in grades K, 1, 2 and 4 will be promoted or retained on the recommendation of the classroom teacher/s as well as the consultation of the grade level team, learning specialist, and principal. This recommendation will be based upon the following criteria:

- Formative assessment data
- Summative assessment data
- Attendance
- Class work
- Social/developmental characteristics
- Other pertinent data

Scholars' retention is recommended when considered in the best interest of the scholar. Retention may be considered at any grade level. The decision to retain should be based on sufficient data gathered over time with the intention of placing the child in the grade level and educational program where he or she will ultimately be the most successful.

Scholars qualifying for special education will also receive consideration on a case-by-case basis in a manner consistent with the Individualized Education Plan (IEP).